



KIPP DC BMEC 2027 Facilitator Proposal Guide

KIPP DC is excited to host its 5th annual Black Male Educator Convening (BMEC) on Friday, February 12, 2027. Year 5 is a call to action like never before. Our theme for this year's convening is: **From Presence to Power**. Thank you for your interest in facilitating a session during this year's Convening. Please see below for more information.

What is the KIPP DC Black Male Educator Convening?

In the Fall of 2022, KIPP DC began researching and exploring the underrepresentation of Black men in school leadership. This Convening is one part of this larger project to gather and center the experiences and perspectives of Black male teachers and leaders at KIPP DC to improve outcomes for students.

BMEC is more than just an event; it is a platform designed to gather, center, and amplify the voices and expertise of Black male teachers and leaders across KIPP DC. This event offers professional development, networking, and a space to build a supportive and dedicated community. Together, we are not just analyzing challenges; we are harnessing our collective power to shape the future of leadership and dramatically improve outcomes for every student at KIPP DC.

What are the key dates for submissions?

- October 14, 2026: Call for Presenter Proposals Opens
- October 28, 2026: Call for Presenter Proposals Closes
- Mid November: Acceptance/Regret Notices Sent
- January 2027: Session Schedule Released
- February 12, 2027: 5th Annual KIPP DC Black Male Educator Convening

What are the selection criteria?

Proposals will be reviewed based on:

- Alignment with conference theme and strand
- Clarity of learning objectives and outcomes
- Relevance and impact for Black male educators and allies
- Level of participant engagement and interactivity
- Overall coherence, quality, and innovation



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What We're Looking For:

We are seeking proposals across a variety of content areas that reflect the interests, experiences, and professional learning needs of Black male educators. Potential areas of focus include:

Advocacy & Policy Making

Building knowledge and skills to advocate for students, educators, communities, and systems-level change.

Student Support

Strengthening student relationships, belonging, engagement, well-being, development, and success.

Leadership Development

Strengthening the skills, mindsets, and practices needed to lead within classrooms, teams, schools, and communities.

Instructional Excellence

Practical strategies and approaches that strengthen teaching, student engagement, and learning.

Recruitment, Retention & Representation

Strengthening pathways into education and the recruitment, development, retention, advancement, and representation of Black male educators.

Humanities

Literacy, history, social studies, arts, culture, identity, and other humanities-based learning.

STEM

Teaching, learning, innovation, and engagement across science, technology, engineering, and mathematics.

What Makes a Strong BMEC Session?

We are looking for sessions that are engaging, relevant, and practical. Strong proposals should:

- Support the learning, growth, and development of Black male educators
- Provide practical strategies, tools, resources, or ideas participants can apply within their own roles and contexts
- Create meaningful opportunities for participants to engage, reflect, collaborate, practice, and apply their learning
- Have a clear purpose, clear takeaways for participants, and a clear call to action
- Draw on the presenter's experience, expertise, research, and practice

Session Guidelines:

All BMEC 2027 sessions will be 70 minutes and designed for approximately 15-25 participants. Presenters may propose one of the following session formats:

WORKSHOP

An interactive, skill- or strategy-focused session that engages participants in learning, discussion, practice, and application.

CRITICAL DIALOGUE

A facilitated conversation that invites participants to explore a relevant topic, question, or challenge through discussion, reflection, and shared perspectives.

COLLABORATIVE LEARNING SESSION

A participant-centered session where attendees work together to explore a topic, share practices and experiences, and develop ideas or solutions they can apply in their roles.